

AERA Symposium

Valid Assessment of Learning Outcomes in Higher Education: Cross-National Comparisons

Tuesday, April 12, 2016, 8:15 to 10:15am, Convention Center, Level One, Room 102 A

Program

Chair: Hans Anand Pant & Olga Troitschanskaia

Time	Title	Presenter
8:15 – 8:35	Validating a Chinese Version of a Critical Thinking Assessment	Ou Lydia Liu, Liyang Mao & Jane Wang
8:35 – 8:55	Assessing and Comparing the Quality of Engineering Education: the Case of China and Russia	Prashant Loyalka & Elena Kardanova
8:55 – 9:15	International Testing of a Performance-Based Assessment in Higher Education	Doris Zahner
9:15 – 9:35	On the Practices and Challenges of Measuring Higher Education Value Added: The Case of Colombia	Richard Shavelson, Benjamin W. Domingue, Julián P. Mariño von Hildebrand, Adriana Molina Mantilla, Jorge Andrés Morales & Edward E. Wiley
9:35 – 9:55	Are low-stakes assessments in higher education a sole measure of cognitive demands? Implications on the role of test-taking motivation for cross-national assessment	Sebastian Brückner, Olga Troitschanskaia & Manuel Förster
9:55 – 10:15	Discussion Contribution	Daniel Koretz