

Affiliated Group Meeting at 2015th AERA in Chicago

Saturday, April 18, 9:00am to 7:00pm, Hyatt, East Tower - Blue Level, Skyway 260

“Valid Assessment of Learning Outcomes in Higher Education – International Comparison and Methodological Challenges”

Program

Time	Title	Speaker	Discussant
9:00 – 9:20am	Welcoming speech: Current Research State of Valid Assessing of Learning Outcomes in Higher Education	Hans Anand Pant & Olga Troitschanskaia (Germany)	-
9:20 – 10:00am	Key speech I: Information Management versus Knowledge Building: Implications for Learning and Assessment in Higher Education	Patricia Alexander (U.S.)	Tom van Essen (U.S.)
10:00 – 10:30am	Research presentation: Analyzing the cognitive validity of university students’ economic reasoning during solving test items using a mixed-methods approach	Sebastian Brückner et al. (Germany)	James Pellegrino (U.S.)
10:30 – 11:00am	Research presentation: Assessing Professional Vision in Teacher Education – Validation of the extended Observer Tool	Kathleen Stürmer & Tina Seidel (Germany)	Fritz Oser (Switzerland)
11:00 – 11:20am			
Coffee break			

11:20 – 11:50am	Research presentation: Measuring Student Learning Outcomes in Higher Education: Research Considerations and Next Steps	Lydia Liu (U.S.)	Edward Wiley (U.S.)
11:50 – 12:20pm	Research presentation: Educational Research Literacy	Raffaela Wolf (U.S.), Jana Groß Ophoff (Germany) & Christina Haberfellner (Austria)	Li Cao (U.S.)
12:20 – 12:50pm	Research presentation: Results and implications from comparative assessments in HE in 21 institutions in China, Russia, and direct comparisons with the US	Prashant Loyalka (U.S.)	Sigrid Blömeke (Norway)
12:50 – 1:40pm Lunch break			
1:40 – 2:20pm	Key speech II: Collegiate Learning Assessment (CLA+) for making evidence based decisions in higher education	Roger Benjamin (U.S.)	Daniel Koretz (U.S.)
2:20 – 2:50pm	Research presentation: Setting Standards for L2 teaching competence. Validation of a Test Instrument for Competencies of Pre-Service Teachers	Udo Ohm, Timo Ehmke & Svenja Hammer (Germany)	Julián P. Mariño (Colombia)
2:50 – 3:20pm	Research presentation: The Development of Teacher Quality measured by means of Students Perceptions during a Data-Based Decision Making Intervention	Keuning, van Geel, Fox, Visscher & van der Scheer (Netherlands)	Andreas Frey (Germany)
3:20 – 3:40pm Coffee break			

3:40 – 4:10pm	Research presentation: From High School to University: Assessing Competence Development in Mathematics	Kristina Reiss & Kathrin Nagel (Germany)	Alicia Alonzo (U.S.)
4:10 – 4:40pm	Research presentation: Development and validation of a test battery assessing preschool teachers' general pedagogical knowledge, mathematics pedagogical content knowledge and mathematical content knowledge	Lars Jenßen, Simone Dunekacke & Sigrid Blömeke (Germany, Norway)	Jean-Paul Fox (Netherlands)
4:40 – 5:10pm	Research presentation: What future science and math teachers learn at University? Assessing learning outcomes of teacher education in German universities	Olaf Köller & Thilo Kleickmann (Germany)	Willam Schmidt (U.S.)
5:10 – 5:20pm Coffee break			
5:20 – 6:00pm	Key speech III: Some implications of expertise research for educational assessment	Robert J. Mislevy (U.S.)	Ronald K. Hambleton (U.S.)
6:00 – 6:30pm	Research presentation: What are the relevant learning situations for self-regulated learning in higher education and the corresponding strategies?	Gabriele Steuer et al. (Germany, Austria)	Hamish Coates (Australia)
6:30 – 6:50pm	Conclusion and Implications for further research in higher education	Timothy R. Cain (U.S.)	David Berliner (U.S.)
6:50 – 7:00pm	Closing remarks	Olga Troitschanskaia & Hans Anand Pant (Germany)	-
from 7:00pm Reception/Informal get together			